

## Montana Reading First Recommended SBRR Professional Library List

*Beginning Reading Instruction, Components and Features of a Research-Based Reading Program*

Texas Reading Initiative, Texas Education Agency. Austin, Texas.

Publication Number: CU7 105 01.

To order, contact TEA Publications at 512-463-9744 or

[www.tea.state.tx.us/publications](http://www.tea.state.tx.us/publications).

*Beginning to Read: Thinking and Learning about Print*

Marilyn Adams. MIT Press: Cambridge, MA, 1994.

ISBN 0262510766.

*Bringing Words to Life: Robust Vocabulary Instruction*

Isabel L. Beck, Margaret G. McKeown, Linda Kucan. The Guilford Press, New York, 2002. ISBN 1-57230-753-6.

*Effective Teaching Strategies That Accommodate Diverse Learners Second Edition*

Edward J. Kame'enui, Douglas W. Carnine, Robert C. Dixon, Deborah C. Simmons, Michael D. Coyne. Pearson Education, Inc., New Jersey, 2002.

ISBN 0-13-094438-6.

*Every Child Reading: An Action Plan*

Learning First Alliance. Washington, DC, June 1998. Item 180.

Order, or download for free, online at

[www.learningfirst.org/publications.html](http://www.learningfirst.org/publications.html).

*Meaningful Differences in the Everyday Experiences of Young Children*

Betty M. Hart and Todd R. Risley. Paul H. Brookes Publishing, November 1996.

ISBN 1557661979.

*No Excuses: Lessons from 21 High-Performing, High-Poverty Schools*

Samuel Casey Carter. The Heritage Foundation: Washington, DC, 2001.

ISBN 0-89195-090-7

*Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at Any Level*

Sally Shaywitz, M.D. Alfred A. Knopf: New York, 2003.

ISBN 0-375-40012-5.

*Phonemic Awareness in Young Children: A Classroom Curriculum*

Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg, and Terri Beeler. Brookes Publishing Co., 1997.  
ISBN 1-5576-321-1.

*Preventing Reading Difficulties in Young Children*

Catherine E. Snow, M. Susan Burns & Peg Griffin, Editors. National Research Council, The National Academy Press: Washington, DC, 1998.  
ISBN 030906418X.

*Start Early, Finish Strong: How to Help Every Child Become a Reader*

The America Reads Challenge, US Department of Education, November 1999.  
Download online at <http://www.ed.gov/inits/americanreads>, or order single copies for free at 1-800-4ED-PUBS.

*Starting Out Right: A Guide to Promoting Children's Reading Success*

Catherine Snow, M. Susan Burns & Peg Griffin, Editors. The National Research Council, National Academy Press: Washington, DC, 1999.  
ISBN 0309064104. Order online at [www.nap.edu](http://www.nap.edu) or call toll free 1-800-624-6242.

*Teaching Children to Read, National Reading Panel; Washington, D.C., 2000.*

Available on the Internet at [www.nationalreadingpanel.org](http://www.nationalreadingpanel.org) or at [www.nichd.nih.gov](http://www.nichd.nih.gov)

*Teaching Reading is Rocket Science: What Expert Teachers of Reading Should Know and be Able to Do*

Louisa C. Moats. American Federation of Teachers, June 1999. Item 372.  
Download at <http://www.aft.org/Edissues/rocketscience.htm>